| No. | Recommendation  | Author   | Issue                        | Response | Implementation | Form of implementation   |
|-----|---|--|------------------------------|----------|----------------|--|
| 1   | Ratify the Optional Protocol to the<br>International Covenant on Economic,<br>Social and Cultural Rights  | Spain  | International<br>Instruments | Noted    | 0              | The Government is still considering<br>the ratification of the Optional<br>Protocol.   |
| 2   | Consider an early ratification of the<br>Optional Protocol to the Convention<br>on the Rights of the Child on the Sale<br>of Children, Child Prostitution and<br>Child Pornography (OP-CRC-SC) /<br>Consider ratifying the OP-CRC-SC  | Malaysia,<br>Rwanda  | International<br>Instruments | Accepted | >              | The Czech Republic ratified the Optional Protocol on 26/8/2013.  |
| 3   | Sign and ratify the OP-CRC-SC/<br>Ratify the OP- CRC-SC / Ratify the<br>OP-CRC-SC with a view to providing<br>better implementation to the<br>Convention on the Rights of the Child<br>/ Expedite the ratification of the OP-<br>CRC-SC /Ratify the OP-CRC-SC and<br>offer quality psychological support to<br>child victims of sexual exploitation | Egypt,<br>Kyrgyzstan,<br>Greece,<br>Tunisia,<br>Spain,<br>Uruguay,<br>Turkey,<br>India,<br>Belgium | International<br>Instruments | Accepted | >              | The Czech Republic ratified the<br>Optional Protocol on 26/8/2013. The<br>education of police officers, judges,<br>public prosecutors and other<br>authorities in sensitive approaches<br>to child-victims of trafficking and<br>other crimes is ongoing. A manual<br>on child trafficking was published in<br>2011 and is being revised at the<br>moment. |
| 4   | Enact the necessary legislation in<br>view of its ratification of the OP-<br>CRC-SC   | Lichtenstein   | International<br>Instruments | Accepted | <b>&gt;</b>    | The Czech Republic ratified the Optional Protocol on 26/8/2013.  |
| 5   | Consider an early ratification of the<br>third optional protocol to the<br>Convention on the Rights of the Child<br>on a communication procedure  | Slovakia   | International<br>Instruments | Accepted | ~              | The Czech Republic ratified the Optional Protocol on 19/11/2015.   |

## Table of implementation of the recommendations received by the Czech Republic in the 2<sup>nd</sup> cycle of the UPR

| 6  | Consider ratifying the International<br>Convention on the Rights of Migrant<br>Workers and Members of Their<br>Families (ICRMW) /Reconsider the<br>ratification of the ICRMW in the<br>future                           | Philippines,<br>Indonesia          | International<br>Instruments | Accepted | × | The Czech Republic does not<br>consider the ratification of this<br>treaty at the moment.  |
|----|---|------------------------------------|------------------------------|----------|---|--|
| 7  | Sign and ratify the ICRMW (Egypt)/<br>Ratify the ICRMW / Ratify the<br>ICRMW recognising the compulsory<br>jurisdiction of the monitoring body to<br>receive individual complaints                                      | Egypt,<br>Turkey,<br>Uruguay       | International<br>Instruments | Noted    | × | The Czech Republic does not<br>consider the ratification of this<br>treaty at the moment.  |
| 8  | Consider the possible signature and<br>ratification of the International<br>Convention for the Protection of All<br>Persons from Enforced Disappearance<br>(CPED) / Continue its efforts aimed<br>at ratifying the CPED | Armenia,<br>Argentina              | International<br>Instruments | Accepted | ~ | The Czech Republic ratified the Convention on 8/2/2017.  |
| 9  | Become a party to the CPED (Iraq)<br>/Ratify the CPED /Ratify the CPED<br>recognizing the compulsory<br>jurisdiction of the Committee to<br>receive individual complaints   | Iraq, France,<br>Spain,<br>Uruguay | International<br>Instruments | Accepted | ~ | The Czech Republic ratified the<br>Convention on 8/2/2017 and<br>recognized the compulsory<br>jurisdiction of the Committee on<br>enforced disappearances to receive<br>individual complaints. |
| 10 | Proceed with the ratification of the<br>Optional Protocol to the Convention<br>of the Rights of Persons with the<br>Disabilities (CRPD) /Ratify the<br>Optional Protocol to the CRPD                                    | Estonia,<br>Austria,<br>Spain      | International<br>Instruments | Accepted | ~ | The ratification was approved by the<br>Government and has been submitted<br>to the Parliament.  |

| 11 | Consider ratifying the Convention<br>against Transnational Organized<br>Crime and its Protocol  | Philippines       | International<br>Instruments | Accepted | ~ | The Czech Republic ratified the<br>Convention and the Protocol against<br>smuggling of migrants and Protocol<br>against illicit manufacturing of and<br>trafficking in Firearms on<br>24/9/2013. It ratified the Protocol to<br>suppress trafficking in persons on<br>17/12/2014 |
|----|---|-------------------|------------------------------|----------|---|--|
| 12 | Ratify the United Nations Convention<br>against Transnational Organized<br>Crime and its Optional Protocols and<br>accord appropriate legal status to the<br>provisions of the Convention within<br>domestic legislation  | Libya             | International<br>Instruments | Accepted | > | The Czech Republic ratified<br>Protocol on 17/12/2014  |
| 13 | Consider the ratification of the<br>Protocol to Prevent, Suppress and<br>Punish Trafficking in Persons,<br>especially Women and Children  | Rwanda            | International<br>Instruments | Accepted | ~ | The Czech Republic ratified<br>Protocol on 17/12/2014  |
| 14 | Sign and ratify the Protocol to<br>Prevent, Suppress and Punish<br>Trafficking in Persons, especially<br>Women and Children /Ratify the<br>Protocol to Prevent, Suppress and<br>Punish Trafficking in Persons,<br>Especially Women and Children,<br>supplementing the United Nations<br>Convention against Transnational<br>Organized Crime | Egypt,<br>Tunisia | International<br>Instruments | Accepted | > | The Czech Republic ratified<br>Protocol on 17/12/2014  |

| 15 | Ratify the Palermo Protocol and the<br>ILO Conventions no. 169 and 189  | Belarus      | International<br>Instruments | Noted    | 0 | The Czech Republic ratified the<br>Palermo protocols in 2013 and<br>2014. The ratification of the ILO<br>Convention no. 169 is not being<br>considered at the moment. The<br>impact of the ratification of the ILO<br>convention no. 189 is being<br>analysed at the moment. |
|----|---|--------------|------------------------------|----------|---|--|
| 16 | Consider ratifying ILO Convention 189   | Philippines  | International<br>Instruments | Noted    | 0 | The impact of the ratification of the ILO convention no. 189 is being analysed at the moment.  |
| 17 | Ratify the Kampala amendments to<br>the Rome Statute with a view to<br>contributing to the activation of the<br>jurisdiction of the International<br>Criminal Court over the crime of<br>aggression in 2017 | Lichtenstein | International<br>Instruments | Accepted | ~ | The Czech Republic ratified the treaty on 12/3/2015.   |
| 18 | Review its national legislation with a<br>view to bringing the definition of<br>torture in line with the Convention<br>against torture (CAT)  | Egypt        | International<br>Instruments | Accepted | 0 | The definition of the crime of<br>torture is being consulted with<br>experts and will be amended if<br>necessary.  |
| 19 | Complete the process of aligning<br>national legislation with its<br>obligations under the Rome Statute<br>and the CAT  | Tunisia      | International<br>Instruments | Accepted | 0 | The definition of the crime of<br>torture is being consulted with<br>experts and will be amended if<br>necessary. Czech law is in complete<br>accordance with the Rome Statute<br>after its ratification.  |
| 20 | Complete the process of the national legislation's full alignment with all obligations under the Rome Statute   | Slovakia     | International<br>Instruments | Accepted | ~ | Czech law is in complete<br>accordance with the Rome Statute<br>after its ratification.  |

| 21 | Sign and ratify the Council of Europe<br>Convention on Action against<br>Trafficking in Human Beings and the<br>Palermo Protocol / Sign and ratify the<br>Council of Europe Convention on<br>Action against Trafficking in Human<br>Beings | Austria,<br>Ireland            | International<br>Instruments | Accepted | ~ | The Czech Republic ratified the<br>Protocol to suppress trafficking in<br>persons on 17/12/2014 and the<br>Council of Europe Convention on<br>Action against Trafficking in<br>Human Beings on 29/3/2017.   |
|----|--|--------------------------------|------------------------------|----------|---|---|
| 22 | Ratify the Council of Europe<br>Convention on the Protection of<br>Children against Sexual Exploitation<br>and Abuse, as a member of the<br>European family  | Turkey                         | International<br>Instruments | Accepted | ~ | The Czech Republic ratified the treaty on 2/5/2016.   |
| 23 | Effectively implement the 2009 anti-<br>discrimination law, especially<br>regarding the treatment of complaints<br>about discrimination  | France                         | Discrimination               | Accepted | 0 | The Antidiscrimination Act is being<br>implemented by relevant state<br>authorities with the assistance of the<br>Public Defender of Rights as the<br>Czech Equality Body   |
| 24 | Take steps to eliminate discriminatory<br>practices in housing and employment<br>to fully comply with the 2009 Anti-<br>Discrimination Act   | United<br>States of<br>America | Discrimination               | Accepted | ~ | The Roma Integration Strategy aims<br>to provide the Roma equal access to<br>active employment policy tools with<br>the aim to reduce their<br>unemployment by 10%. In the same<br>manner the Strategy aims at<br>eliminating discrimination of Roma<br>in access to housing and enforce<br>their access to quality housing. The<br>Strategy is being implemented at the<br>moment. |

| 25 | Include in its national legislation a<br>clear definition of child pornography<br>and review legislation with a view to<br>criminalizing child prostitution,<br>including the adoption of a victim-<br>oriented approach towards children<br>victims of sexual exploitation | Egypt                          | Human<br>Trafficking/<br>Rights of the<br>Child | Accepted | • | The Criminal Code contains<br>definitions of child pornography and<br>trafficking in children and their<br>sexual exploitation and abuse to<br>combat child prostitution and related<br>crimes. Children are considered<br>vulnerable victims with special<br>rights according to the Act on<br>Victims of Crime and law<br>enforcement authorities approach<br>them accordingly and use special<br>methods (e.g. special interrogation<br>rooms). |
|----|---|--------------------------------|---|----------|---|--|
| 26 | Enact legislation contained in the<br>National Anti-Corruption Strategy   | United<br>States of<br>America | Combating<br>Corruption                         | Accepted | • | Adoption of Anti-Corruption<br>Strategy for 2015-2017.Adoption of<br>the Civil Service Act in 2014.<br>Amendments to the Procurement<br>Act strengthening the oversight of<br>public funds. Regulation of<br>financing of political parties and<br>electoral campaigns. Police officers,<br>judges and public prosecutors are<br>trained to combat corruption.   |
| 27 | Establish a national human rights institution   | Canada                         | Human Rights<br>Institutions                    | Accepted | ~ | Public Defender of Rights exists<br>since 2000 and its role is to<br>contribute to the protection of<br>human rights. Its human rights<br>competencies are increased in time.<br>Since 2006 the Defender is the<br>National Preventive Mechanism<br>according to the OP-CAT. Since<br>2009 the Defender is the Equality  |

|    |   |         |                              |          |   | Body according to EU law.<br>Amendment to entrust it with the<br>monitoring of the CRPD has been<br>adopted in the Parliament.   |
|----|---|---------|------------------------------|----------|---|--|
| 28 | Continue working on establishing<br>human rights institutions in<br>accordance with the Paris Principles  | Jordan  | Human Rights<br>Institutions | Accepted | ~ | Public Defender of Rights exists<br>since 2000 and its role is to<br>contribute to the protection of<br>human rights. Its human rights<br>competencies are increased in time.<br>Since 2006 the Defender is the<br>National Preventive Mechanism<br>according to the OP-CAT. Since<br>2009 the Defender is the Equality<br>Body according to EU law.<br>Amendment to entrust it with the<br>monitoring of the CRPD has been<br>adopted in the Parliament. The<br>mandate and work of the Defender<br>is in principle in accordance with<br>the Paris Principles. |
| 29 | Ratify the OP-CRC-SC and take<br>necessary measures aiming at the<br>accreditation of the Public Defender<br>of Rights of Citizens by the<br>International Coordinating Committee<br>of National Institutions | Algeria | Human Rights<br>Institutions | Accepted | 0 | The Czech Republic ratified the<br>Protocol on 26/8/2013. The<br>accreditation of the Defender as a<br>National Human Rights Institution<br>is being considered.   |

| 30 | Establish an independent human<br>rights institution which fully complies<br>with the Paris Principles /Establish an<br>independent national human rights<br>institution in compliance with the<br>Paris Principles / Establish a national<br>human rights institution in line with<br>the Paris Principles /Establish the<br>national human rights institution in<br>accordance with the Paris Principles<br>/Promptly establish a national human<br>rights institution in full compliance<br>with the Paris Principles / Bring the<br>Ombudsman institution in line with<br>the Paris Principles | Malaysia,<br>Uruguay,<br>Turkey,<br>Rwanda,<br>Tunisia,<br>Russian<br>Federation | Human Rights<br>Institutions | Accepted | ✓ | The role of the Defender is to<br>contribute to the protection of<br>human rights. Its human rights<br>competencies are increased in time.<br>Since 2006 the Defender is the<br>National Preventive Mechanism<br>according to the OP-CAT. Since<br>2009 the Defender is the Equality<br>Body according to EU law.<br>Amendment to entrust it with the<br>monitoring of the CRPD has been<br>adopted in the Parliament. The<br>mandate and work of the Defender<br>is in principle in accordance with<br>the Paris Principles. |
|----|--|--|------------------------------|----------|---|---|
| 31 | Strengthen the mandate of the<br>Ombudsman to review administrative<br>decisions and align it with the Paris<br>Principles   | Hungary  | Human Rights<br>Institutions | Accepted | ~ | The Ombudsman can review<br>administrative decisions since its<br>establishment in 2000   |
| 32 | Consider the creation of an<br>Ombudsman for children's rights in<br>order to further enhance the status of<br>children  | Ireland  | Rights of the<br>Child       | Accepted | 0 | The Government will consider an<br>analysis of possible ways to<br>establish such institution for<br>children in 2017.  |
| 33 | Continue with all its endeavours to<br>ensure further success in the<br>implementation of the recently<br>established relevant<br>programmes/policies on human<br>rights, especially the efforts in the<br>continued implementation of the<br>social agenda of minorities  | Cambodia   | Roma<br>integration          | Accepted | ~ | Adoption of the Roma Integration<br>Strategy to 2020, which includes<br>measures in the social integration of<br>Roma. Adoption of other social<br>inclusion and integration strategies<br>aimed at other minority and<br>vulnerable groups (women, children,<br>the elderly, persons with disabilities,<br>homeless etc.)  |

| 34 | Increase efforts to protect the rights of<br>vulnerable groups, particularly<br>women and children   | Iraq                   | Gender equality<br>/ Rights of the<br>Child | Accepted | ~ | Adoption of the Roma Integration<br>Strategy to 2020. Adoption of the<br>National Strategy for the Protection<br>of Rights of the Child - the Right to<br>Childhood 2012-2018. Adoption of<br>the Government Strategy for<br>Equality between Women and Men<br>for the years 2014-2020. Adoption<br>of other social inclusion and<br>integration strategies aimed at other<br>minority and vulnerable groups<br>(women, children, the elderly,<br>persons with disabilities, homeless<br>etc.) |
|----|--|------------------------|---|----------|---|--|
| 35 | Continue its policies on improving the rights of the child   | Jordan                 | Rights of the<br>Child                      | Accepted | 0 | Implementation of National Strategy<br>for the Protection of Rights of the<br>Child - the Right to Childhood<br>2012-2018.   |
| 36 | Step up its efforts to ensure the<br>implementation of the First Plan of<br>Action for the National Strategy for<br>the Protection of the Rights of Child<br>2012 – 2015 | Indonesia              | Rights of the<br>Child                      | Accepted | 0 | The Action Plan has been resumed<br>and followed up by a new Action<br>Plan for 2015-2020.   |
| 37 | Fully implement the National<br>Strategy for the Protection of the<br>Rights of the Child through plans of<br>action   | Republic of<br>Moldova | Rights of the<br>Child                      | Accepted | 0 | The Strategy is being developed by continuous action plans (see above).  |

| 38 | Review the recent national strategy<br>for the protection of rights of children<br>and take into account the concerns<br>and recommendations made during<br>the second UPR cycle in this regard  | Nicaragua  | Rights of the<br>Child  | Accepted | () | The currently implemented National<br>Strategy for the Protection of Rights<br>of the Child was adopted in 2012<br>and its goals are to be achieved by<br>2018 by concrete action plans. In the<br>process of preparation of the action<br>plans concerns and<br>recommendations from UPR will be<br>taken into account. |
|----|--|------------|---|----------|----|--|
| 39 | Take into account the resolutions<br>approved by the Council, which<br>covers a series of important issues<br>and offers significant<br>recommendations to promote and<br>protect the rights of children                                 | Nicaragua  | Rights of the<br>Child  | Accepted | ~  | The resolutions of the Council are<br>taken into account and implemented<br>by the government's advisory bodies<br>in the process of drafting documents<br>related to the rights of the child.   |
| 40 | Continue the implementation of the<br>Crime Prevention Strategy plan,<br>which fosters the peaceful<br>coexistence of the society members<br>and ethnic minorities   | Armenia    | Fight Against<br>Crime, Racism<br>and Racial<br>Violence                                      | Accepted | ~  | Continuing Implementation of<br>Crime Prevention Strategy for 2012-<br>2015. New strategy adopted in 2016.   |
| 41 | Issue, as a matter of priority, an<br>invitation for the Special Rapporteurs<br>on torture, human trafficking,<br>migrants, and for the Independent<br>Expert on the minority issues   | Belarus    | Rights of<br>Arrested<br>Persons  | Accepted | ~  | A standing invitation issued in<br>September 2000 lasts for all special<br>procedures of the HRC.  |
| 42 | Implement measures to give effect to<br>the existing legislation on the<br>elimination of discrimination,<br>particularly in the area of gender and<br>ethnic minorities and eradicate all<br>forms of violence due to<br>discrimination | Costa Rica | Roma<br>integration /<br>Fight Against<br>Crime, Racism<br>and Racial<br>Violence /<br>Gender | Accepted | O  | Adoption of the Government's<br>Strategy on Equality of Women and<br>Men in the Czech Republic for<br>2014-2020 and the Roma<br>Integration Strategy to 2020.<br>Adoption of the Action Plan for the<br>prevention of domestic and gender-   |

|    |  |           | Equality           |          |    | based violence for the years 2015 – 2018 and also annual Concepts for Combating Hate-crime.   |
|----|--|-----------|--------------------|----------|----|---|
| 43 | Adopt concrete measures to fight<br>discrimination against women in all<br>spheres of life, especially by<br>increasing the representation of<br>women in the middle and higher<br>positions of political and economic<br>life   | Slovenia  | Gender<br>Equality | Accepted | () | Adoption of the Government's<br>Strategy on Equality of Women and<br>Men in the Czech Republic for<br>2014-2020. The Action Plan for<br>balanced representation of women<br>and men in decision-making<br>positions was approved in 2016 with<br>the goal of 40% of women in<br>decision-making positions in public<br>and private sector in 2020.  |
| 44 | Make efforts to overcome gender<br>stereotyping, which continues to<br>perpetuate discrimination against<br>women, and increase representation<br>of women, including Roma women in<br>the legislative bodies, the<br>Government and the public<br>administration, particularly in senior<br>positions (Cuba); | Cuba      | Gender<br>Equality | Accepted | () | In 2014 the Government adopted the<br>Strategy for Equality of Women and<br>Men in the Czech Republic for<br>2014-2020. The Roma Integration<br>Strategy by 2020 adopted by the<br>Government in 2015. The Action<br>Plan for balanced representation of<br>women and men in decision-making<br>positions approved in 2016 with the<br>goal of 40% of women in decision-<br>making positions in public and<br>private sector in 2020. |
| 45 | Address more the deep-rooted gender<br>stereotypes that perpetuated<br>discrimination against women  | Palestine | Gender<br>Equality | Accepted | () | In 2014 the Government adopted<br>Strategy for Equality of Women and<br>Men in the Czech Republic for<br>2014-2020 dealing with gender<br>stereotypes in employment,<br>education and family life.  |

| 46 | Implement CEDAW recommendation<br>to address the persistent and deep-<br>rooted gender stereotypes that<br>perpetuate discrimination against<br>women         | South Africa           | Gender<br>Equality                                       | Accepted | 0  | In 2014 the Government adopted<br>Strategy for Equality of Women and<br>Men in the Czech Republic for<br>2014-2020 dealing with gender<br>stereotypes in employment,<br>education and family life.   |
|----|---|------------------------|--|----------|----|--|
| 47 | Further strengthen the temporary<br>special measures in areas in which<br>women are underrepresented  | Republic of<br>Moldova | Gender<br>Equality                                       | Accepted | () | Adoption of the Government<br>Strategy for Equality of Women and<br>Men in the Czech Republic for<br>2014-2020. Plan of Action for<br>balanced representation of women<br>and men in decision-making<br>positions was approved in 2016 and<br>aims at 40% of women in decision-<br>making positions in public and<br>private sector in 2020. |
| 48 | Develop a national action plan against<br>racism in line with the Durban<br>Declaration and Programme of Action   | Egypt                  | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | 0  | The Government deals with racism<br>in its annual hate-crime strategy<br>which focuses not only on the<br>repression, but also on the<br>prevention of racism (e.g. in<br>education).  |
| 49 | Develop a national plan against<br>racism in line with the Durban<br>Declaration and Programme of Action<br>and investigate the perpetrators of<br>hate crime | Turkey                 | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | () | The Government deals with racism<br>in its annual hate-crime strategy<br>which focuses not only on the<br>repression, but also on the<br>prevention of racism (e.g. in<br>education). Racist activities are<br>crimes and are prosecuted by<br>authorities according to the Criminal<br>Code effective since 2009.                           |

| 50 | Adopt a national action plan to<br>combat racism, racial discrimination,<br>xenophobia and intolerance  | Tunisia | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~  | The Government deals with racism<br>in its annual hate-crime strategies<br>which focuses not only on the<br>repression, but also on the<br>prevention of racism (e.g. in<br>education). |
|----|---|---------|--|----------|----|---|
| 51 | Formulate a national plan of action to combat racism and xenophobia   | China   | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~  | The Government deals with racism<br>in its annual hate-crime strategies<br>which focuses not only on the<br>repression, but also on the<br>prevention of racism (e.g. in<br>education). |
| 52 | Adopt a comprehensive national<br>action plan on the prevention of<br>racism, racial discrimination,<br>xenophobia and intolerance as<br>recommended by the Committee on<br>the Rights of the Child | Algeria | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~  | The Government deals with racism<br>in its annual hate-crime strategies<br>which focuses not only on the<br>repression, but also on the<br>prevention of racism (e.g. in<br>education). |
| 53 | Develop a comprehensive national<br>action plan to combat and prevent<br>racism, racial discrimination,<br>xenophobia and intolerance in<br>accordance with the Durban<br>Agreements                | Cuba    | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | () | The Government deals with racism<br>in its annual hate-crime strategies<br>which focuses not only on the<br>repression, but also on the<br>prevention of racism (e.g. in<br>education). |

| 54 | Develop a national action plan to<br>prevent and combat racism, racial<br>discrimination, xenophobia and<br>related intolerance, which will also<br>ensure that manifestations of hatred,<br>racist and xenophobic discourse as<br>well as racially motivated acts of<br>violence are investigated and<br>perpetrators are punished. Such a<br>national action plan should also<br>integrate the implementation of the<br>Durban Declaration and Program of<br>Action | South Africa | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | 0 | The Government deals with racism<br>in its annual hate-crime strategies<br>which focuses not only on the<br>repression, but also on the<br>prevention of racism (e.g. in<br>education).  |
|----|---|--------------|--|----------|---|--|
| 55 | Take steps to prevent acts of racially<br>motivated violence and<br>discrimination, including through<br>education and awareness campaigns,<br>ensuring effective interventions by<br>law enforcement and ensuring the<br>successful prosecution of those that<br>commit such crimes  | Canada       | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~ | Racist activities are crimes and are<br>prosecuted by authorities according<br>to the Criminal Code effective since<br>2009. The Government deals with<br>racism in its annual hate-crime<br>strategies which focuses not only on<br>the repression, but also on the<br>prevention of racism (e.g. in<br>education).   |
| 56 | Ban organizations that incite hatred,<br>racism, racial discrimination and<br>xenophobia  | Cuba         | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~ | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law. The<br>establishing, supporting and<br>promoting a movement that seeks to<br>suppress the rights and freedoms of<br>human beings, and expressing<br>sympathies for such a movement are<br>also crimes. No legal person can be<br>aimed at racist propaganda and |

|    |   |                               |  |          |    | discrimination.   |
|----|---|-------------------------------|--|----------|----|---|
| 57 | Intensify efforts in eliminating all<br>forms of discrimination against ethnic<br>minorities and in this regard seriously<br>implement the national legal and<br>policy framework on anti-<br>discrimination              | Malaysia                      | Discrimination   | Accepted | 0  | Adoption of Anti-Discrimination<br>Law in 2009 and the Roma<br>Integration Strategy to 2020 in<br>2015.   |
| 58 | Increase all efforts to combat all<br>forms of intolerance, racism,<br>xenophobia and take further measures<br>and policies to combat racist<br>manifestations, in particular against<br>Roma                             | Turkey                        | Fight Against<br>Crime, Racism<br>and Racial<br>Violence                     | Accepted | ~  | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law. Regularly<br>updated Crime Prevention Strategies<br>are in place since 2012. Annually<br>updated Policy for Combating Hate-<br>crime, which focus not only on the<br>repression, but also on the<br>prevention of racism (e.g. in<br>education). The Government's<br>campaign against racism and hate<br>violence coordinated by the Agency<br>for Social Inclusion started in 2015. |
| 59 | Continue its combat against hate<br>crime and all forms of discrimination<br>against minorities in accordance with<br>international standards and its human<br>rights obligations and to bring<br>perpetrators to justice | Thailand                      | Discrimination<br>/ Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~  | Adoption of Anti-discrimination<br>Law in 2009. Existing Public<br>Defender of Rights.  |
| 60 | Take further legislative measures and<br>policies to combat racist<br>manifestations, in particular against<br>Roma, including in the media and in<br>the political arena   | Iran (Islamic<br>Republic of) | Fight Against<br>Crime, Racism<br>and Racial<br>Violence                     | Accepted | () | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law. The Czech<br>Republic focuses on the<br>implementation of existing<br>legislation and the realisation of its   |

|    |  |  |  |          |   | practical policies.  |
|----|--|--|--|----------|---|--|
| 61 | Address the issue of hate crime and racist and xenophobic discourse  | Slovenia                                       | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | 0 | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law.   |
| 62 | Continue pursuing appropriate,<br>efficient policies in combating acts of<br>hate-crime and xenophobia such as<br>the Strategy for Combating Hate-<br>crime or the Crime and Hate-crime<br>Prevention Programme "Dawn" | Slovakia                                       | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~ | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law. The<br>Government deals with racism in its<br>annual hate-crime strategies which<br>focuses not only on the repression,<br>but also on the prevention of racism<br>(e.g. in education). The strategies<br>and programmes continue to be<br>implemented. |
| 63 | Take all necessary measures to<br>prevent any kind of reappearance of<br>Nazism in order to eradicate the root<br>cause of all racially motivated<br>criminal acts   | Democratic<br>People´s<br>Republic of<br>Korea | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | O | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law. The<br>Government deals with racism in its<br>annual hate-crime strategies which<br>focuses not only on the repression,<br>but also on the prevention of racism<br>(e.g. in education).   |
| 64 | Intensify its work to combat<br>manifestations of neo-Nazism, hate-<br>crime, racism, xenophobia and anti-<br>Semitism in view of an increase of<br>such acts in the past years  | Russian<br>Federation                          | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~ | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law. The<br>Government deals with racism in its<br>annual hate-crime strategies which<br>focuses not only on the repression,<br>but also on the prevention of racism<br>(e.g. in education).   |

| 65 | Increase its legal efforts to combat all<br>forms of intolerance, racism, and<br>xenophobia, particularly the<br>implementation of legal provisions of<br>hate crime that remains inadequate for<br>Roma  | Iran (Islamic<br>Republic of) | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~ | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law. The<br>Government deals with racism in its<br>annual hate-crime strategies which<br>focuses not only on the repression,<br>but also on the prevention of racism<br>(e.g. in education). The Czech<br>Republic focuses on the<br>implementation of existing<br>legislation and the realisation of its<br>practical policies. |
|----|---|-------------------------------|--|----------|---|--|
| 66 | Ensure that hate crime and violence,<br>racist and xenophobic discourse are<br>investigated, and that the perpetrators<br>are prosecuted  | Bangladesh                    | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~ | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law and are<br>prosecuted by the law enforcement<br>authorities.   |
| 67 | Set up national mechanisms to<br>monitor, investigate, prosecute and<br>punish incitement to and acts of<br>hatred, intolerance, racism and<br>xenophobia, including hate speech<br>and racist and xenophobic acts<br>committed on the internet and through<br>political platform | Egypt                         | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~ | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law and are<br>prosecuted by the law enforcement<br>authorities.   |
| 68 | Take appropriate measures to ensure<br>that hate crime and violence, and<br>racist and xenophobic acts are<br>investigated, and that perpetrators are<br>prosecuted   | Sri Lanka                     | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | 0 | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law and are<br>prosecuted by the law enforcement<br>authorities.   |

| 69 | Ensure that hate crimes, acts of<br>violence, racist and xenophobic views<br>are investigated and that the<br>perpetrators of these crimes are<br>brought to justice                                       | Tunisia    | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | 0  | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law and are<br>prosecuted by the law enforcement<br>authorities.  |
|----|--|------------|--|----------|----|---|
| 70 | Ensure that detailed investigations are<br>carried out in respect to hate crimes<br>and violence, and racist and<br>xenophobic speeches, as well as<br>ensure that perpetrators are brought to<br>justice  | Uzbekistan | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | O  | According to the Criminal Code<br>racist propaganda and racial attacks<br>are crimes in Czech law and are<br>prosecuted by the law enforcement<br>authorities.  |
| 71 | Establish dedicated mechanisms for<br>the provision of remedies to victims<br>of racial discrimination and facilitate<br>their access to the justice system, and<br>to ensure the reporting of hate crimes | Egypt      | Discrimination   | Accepted | () | Adoption of the Anti-Discrimination<br>Law in 2009, functioning of the<br>Public Defender of Rights. Victims<br>of racist crimes are vulnerable<br>victims with special rights according<br>to the Act on Victims of Crime.<br>They can ask the state for monetary<br>assistance in case of corporal harm<br>suffered through the crime. They<br>can also claim compensation for the<br>harm suffered in criminal<br>proceedings where they can obtain<br>free legal aid regardless of their<br>property. |
| 72 | Step up efforts of the competent<br>Ministries to effectively train<br>professionals such as judges,<br>prosecutors and police officers to<br>prosecute racist and hate crimes                             | Belgium    | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | ~  | The Judicial Academy and police<br>schools run programmes to train<br>judges, public prosecutors and<br>police officers to detect and<br>prosecute hate crime.  |

| 73 | Stop and redress the violation of<br>Roma children's rights to education<br>and freedom from discrimination in<br>policy, law and practice to ensure that<br>anti-discrimination policies can be<br>effectively implemented in practice | Iran (Islamic<br>Republic of) | Discrimination<br>/ Inclusive<br>education | Accepted | 0 | Adoption of Anti-Discrimination<br>Act in 2009 and Roma Integration<br>Strategy in 2015. Adoption of the<br>Revised Action Plan aiming at the<br>execution of the judgement of the<br>European Court of Human Rights in<br>the case of D.H. and others v the<br>Czech Republic in 2014.<br>Implementation of the new<br>Education Act. |
|----|---|-------------------------------|--|----------|---|--|
| 74 | Take necessary measures aimed at<br>eliminating all discriminatory<br>treatment on the basis of sexual<br>orientation or gender identity  | Argentina                     | Rights of<br>Sexual<br>Minorities          | Accepted | 0 | Sexual orientation is one of the<br>prohibited discrimination grounds<br>under the Anti-Discrimination Act<br>from 2009. Victims of<br>discrimination can go to courts or<br>turn to inspection bodies or the<br>Ombudsperson.   |
| 75 | Work towards the equal status of<br>same sex couples starting with legal<br>recognition of same sex couples   | Netherlands                   | Rights of<br>Sexual<br>Minorities          | Accepted | 0 | Legal unions of same sex couples<br>exist since 2006. Their status in in<br>many ways similar to marriage.   |
| 76 | Allow NGOs and other actors to bring<br>discrimination cases to court in order<br>to secure increased access to justice<br>for victims of discrimination  | Norway                        | Discrimination                             | Accepted | 0 | Draft bill to strengthen powers of<br>the Office of the Public defender of<br>Rights in cases of discrimination has<br>been debated, but not approved by<br>the Parliament. NGO's were not<br>included in the bill. A solution will<br>be considered in the prepared<br>system of class action in the Czech<br>Republic.               |
| 77 | Investigate all allegations on the use<br>of torture and cruel treatment by law<br>enforcement officers, hold the   | Belarus                       | Rights of<br>Arrested<br>Persons           | Accepted | 0 | Establishment of the General<br>Inspection of Security Forces in<br>2012. Existing complaint and   |

|    | perpetrators legally responsible and<br>provide compensation to victims   |              |                                  |          |   | preventive mechanism in security<br>forces and detention places. The<br>Public Defender of Rights serving as<br>the preventive national mechanism<br>according to OP-CAT                 |
|----|---|--------------|----------------------------------|----------|---|--|
| 78 | Adopt effective measures to address<br>the problem of overcrowding of the<br>penitentiary centres and ensure<br>adequate conditions for detainees   | Uzbekistan   | Rights of<br>Arrested<br>Persons | Accepted | 0 | New Penitentiary Conception<br>approved by the Government in<br>2016 includes measures to prevent<br>and solve the problem of<br>overcrowding.   |
| 79 | Adopt measures to reduce overcrowding in penitentiary centres   | Cuba         | Rights of<br>Arrested<br>Persons | Accepted | 0 | New Penitentiary Conception<br>approved by the Government in<br>2016 includes measures to prevent<br>and solve the problem of<br>overcrowding.   |
| 80 | Consider to review the three-year<br>time limit in the statute of limitations<br>for bringing compensation claims in<br>cases of coercive or non-consensual<br>sterilizations in order to extend it | Greece       | Illegal<br>Sterilization         | Accepted | 0 | The statute of limitation has been<br>reviewed but remains unchanged<br>due to the principle of legal<br>certainty.  |
| 81 | Establish a roadmap with clear<br>timelines to finalise the cases of<br>sterilization of Roma women without<br>consent and ensure adequate<br>compensation and reparation for such<br>women         | South Africa | Illegal<br>Sterilization         | Accepted | 0 | A special law on compensation of<br>illegally sterilised persons has been<br>prepared, but not approved by the<br>government. The victims can claim<br>compensation in court proceedings |
| 82 | Adopt measures to ensure the<br>payment of compensations to victims<br>of forced sterilization  | Spain        | Illegal<br>Sterilization         | Accepted | 0 | A special law on compensation of<br>illegally sterilised persons has been<br>prepared, but not approved by the<br>government. The victims can claim<br>compensation in court proceedings |

| 83 | Continue efforts to eliminate human<br>trafficking and promote the protection<br>of victims  | Costa Rica | Human<br>Trafficking                          | Accepted | ~ | Adoption of the National Strategy<br>for Fighting Trafficking for 2016-<br>2019. The Crime Victims Act in<br>place since 2013 and the Programme<br>to Support and Protect Victims of<br>Trafficking in Human Beings is<br>functioning since 2003.   |
|----|--|------------|---|----------|---|---|
| 84 | Ensure that all victims of trafficking<br>regardless of their migration status<br>have access to and benefit from<br>programmes that provide support,<br>rehabilitation and assistance | Mexico     | Human<br>Trafficking                          | Accepted | ✓ | The Program to Support and Protect<br>Victims of Trafficking in Human<br>Beings functioning since 2003.   |
| 85 | Continue to strengthen Government<br>policies to ensure children are not<br>exploited or trafficked  | Namibia    | Rights of the<br>Child / Human<br>Trafficking | Accepted | ~ | Adoption of the National Strategy to<br>Protect Children's Rights - The<br>Right to Childhood in 2012. The<br>Optional Protocol on the Sale of<br>Children, Child Prostitution and<br>Child Pornography ratified in 2013.<br>Adoption of the Criminal Code in<br>2009 and the Crime Victims Act in<br>2013. Existing National Strategy to<br>Combat Trafficking in Human<br>Beings for the Period 2016-2019. A<br>manual on Trafficking in Children -<br>Recommended Procedures for<br>Public Authorities published<br>adopted in 2011 and revised at<br>present. |

| 86 | Provide capacity-building to law<br>enforcement officials on the<br>identification of child victims of<br>commercial sexual exploitation and<br>on measures to protect children from<br>commercial sexual exploitation  | Lichtenstein                  | Human<br>Trafficking /<br>Rights of the<br>Child | Accepted | ~ | Training of members of the Police,<br>state attorneys, judges and other<br>authorities in dealing with child<br>victims of crimes.   |
|----|---|-------------------------------|--|----------|---|--|
| 87 | Provide capacity-building to law<br>enforcement officials as well as<br>workers on the identification of child<br>victims of commercial sexual<br>exploitation and on measures to<br>protect children from commercial<br>sexual exploitation, for instance,<br>child-friendly procedures within the<br>justice system | Iran (Islamic<br>Republic of) | Human<br>Trafficking /<br>Rights of the<br>Child | Accepted | ~ | Training of members of the Police,<br>state attorneys, judges and other<br>authorities in dealing with child<br>victims of crimes.   |
| 88 | Take measures to combat domestic<br>violence, in particular against<br>children, including the usage of<br>corporal punishment  | Russian<br>Federation         | Rights of the<br>Child / Gender<br>Equality      | Accepted | 0 | Adoption of the National Strategy to<br>Protect Children's Rights - The<br>Right to Childhood in 2012 and<br>subsequent action plans.  |
| 89 | Explicitly prohibit all corporal<br>punishment of children in all settings,<br>including in the home  | Lichtenstein                  | Rights of the<br>Child                           | Noted    | 0 | Physical and psychical punishment<br>are prohibited in schools and social<br>and health care facilities. Parents<br>can use educational methods only in<br>appropriate form and extent and<br>cannot endanger the child's health<br>or development or touch upon the<br>child's dignity. |
| 90 | Explicitly prohibit corporal punishment of children in all settings   | Hungary                       | Rights of the<br>Child                           | Noted    | 0 | Physical and psychical punishment<br>are prohibited in schools and social<br>and health care facilities. Parents<br>can use educational methods only in<br>appropriate form and extent and   |

|    |  |                        |   |          |   | cannot endanger the child's health<br>or development or touch upon the<br>child's dignity.   |
|----|--|------------------------|---|----------|---|--|
| 91 | Develop more effective programmes<br>to support families, care institutions<br>and foster families by paying special<br>attention to the rights of children and<br>adolescents   | Russian<br>Federation  | Rights of the<br>Child  | Accepted | O | The National Strategy for the<br>Protection of Rights of the Child set<br>a goal to prepare a legal codification<br>of family support, foster family care<br>and care for children and families in<br>need. Though the codification was<br>not approved yet, the outcomes of<br>the preparation are being used by<br>the Ministry of Labour and Social<br>Affairs in its work on the rights of<br>the child. |
| 92 | Further educate and train the<br>appropriate professional groups to<br>raise awareness among the vulnerable<br>groups and establish cooperation with<br>additional institutions and<br>organizations, namely as regards<br>worker exploitation   | Republic of<br>Moldova | Human<br>Trafficking /<br>Rights of<br>foreigners and<br>migrants | Accepted | ~ | Activities of the State Labour<br>Inspection Office including<br>information on human trafficking<br>and training programmes on ways to<br>identify and assist the victims.<br>Project for Detecting human<br>trafficking for the purpose of labour<br>exploitation and forced labour<br>launched in 2010.   |
| 93 | Expedite the adoption of a social<br>housing policy that will include the<br>most vulnerable segments of society,<br>such as minorities, in particular Roma<br>as well as persons who live in<br>conditions of extreme poverty,<br>persons with disabilities, migrants and<br>refugees | South Africa           | Roma<br>integration /<br>Rights of<br>foreigners and<br>migrants  | Accepted | ~ | Adoption of the new Conception of<br>Social Housing for 2015-2025. The<br>bill creating of a new system of<br>social housing was approved by the<br>government in 2017 and submitted<br>to the Parliament.   |

| 94 | Continue its efforts at all Government<br>levels to give women of all ages<br>access to all information and all<br>services necessary to take informed<br>decisions based on their needs<br>regarding reproductive health   | Paraguay  | Gender<br>Equality /<br>Illegal<br>sterilisation | Accepted | ✓ | The Medical Services Act and the<br>Specific Medical Services Act. The<br>Ministry of Health promotes public<br>awareness activities and training of<br>medical professionals in the area of<br>reproductive rights.  |
|----|---|-----------|--|----------|---|---|
| 95 | Confirm the commitment by the<br>Ministry of Education to implement<br>the National Action Plan for Inclusive<br>Education  | Palestine | Inclusive<br>Education                           | Accepted | ~ | New Action Plan approved in 2014<br>and revised in 2015 with continuous<br>implementation   |
| 96 | Take measures to ensure the effective<br>implementation of the National<br>Action Plan for Inclusive Education<br>(NAPIE) by ensuring that adequate<br>funding is made available and that<br>concrete targets are set to ensure that<br>all children, including Roma, are<br>provided with equal access and equal<br>opportunity to education | Canada    | Inclusive<br>Education                           | Accepted | ✓ | Ongoing implementation of the<br>2015 Revised Action Plan for<br>execution of the judgement of the<br>European Court of Human Rights in<br>the case of D.H. and others v. the<br>Czech Rep., "Equal Opportunities".<br>Introduction of new diagnostic<br>instruments for more accurate<br>assessment of the abilities of pupils<br>from different cultural backgrounds.<br>Support for Roma pupils at primary<br>schools provided by counselling<br>centres and assistant teachers.<br>According to the official surveys the<br>number of Roma children taught at<br>former special schools is steadily<br>declining while their number in<br>mainstream classes is rising. |

| 97 | Undertake appropriate measures in<br>the education sphere to further focus<br>on the effective integration and<br>development of disadvantaged<br>children | Sri Lanka | Inclusive<br>Education | Accepted | () | The Education Act and its<br>amendments further enhance the<br>right of children with special needs<br>to benefit from mainstream<br>education. The system of education<br>of pupils with special educational<br>needs, including children with<br>disabilities as well as socio-<br>culturally disadvantaged etc., was<br>changed to provide every child with<br>maximum access to education. Each<br>counselling centre in cooperation<br>with schools are obliged to find the<br>exact form of support the particular<br>pupil needs to attend mainstream<br>classes. |
|----|--|-----------|------------------------|----------|----|--|
|----|--|-----------|------------------------|----------|----|--|

| 98 | Take appropriate steps to ensure inclusive education in Czech schools.   | Norway    | Inclusive<br>Education | Accepted | () | Ongoing implementation of the<br>2015 Revised Action Plan for<br>execution of the judgement of the<br>European Court of Human Rights in<br>the case of D.H. and others v. the<br>Czech Rep., "Equal Opportunities".<br>The new paradigm introduced by the<br>Convention on the Rights of Persons<br>with Disabilities will be reflected in<br>the Government's efforts for equal<br>and non-discriminatory access to<br>education. The Education Act and<br>its amendments ensure and further<br>enhance the right of children with<br>special needs to benefit from<br>mainstream education. Introduction<br>of new diagnostic instruments for<br>more accurate assessment of the<br>abilities of pupils from different<br>cultural backgrounds. Support for<br>Roma pupils at primary schools<br>provided by counselling centres and<br>assistant teachers. According to the<br>official surveys the number of Roma<br>children taught at former special<br>schools is steadily declining while<br>the number of such children in<br>mainstream classes is rising. |
|----|--|-----------|------------------------|----------|----|--|
| 99 | Redouble its efforts in the<br>comprehensive implementation of the<br>National Plan of Action for Inclusive<br>Education | Indonesia | Inclusive<br>Education | Accepted | 0  | New Action Plan approved in 2014<br>and revised in 2015 with continuous<br>implementation  |

| 100 | Fully implement the 2010 National<br>Action Plan for Inclusive Education<br>by mainstreaming Romani students<br>whenever possible  | United<br>States of<br>America | Inclusive<br>Education | Accepted | 0  | New Action Plan approved in 2014<br>and revised in 2015 with continuous<br>implementation. The actual strategic<br>documents are being continuously<br>implemented, the implementation<br>process in still ongoing.  |
|-----|--|--------------------------------|------------------------|----------|----|--|
| 101 | That the Ministry of Education fully<br>implement the National Plan of<br>Action for Inclusive Education for<br>Roma children in school  | Belgium                        | Inclusive<br>Education | Accepted | 0  | New Action Plan approved in 2014<br>and revised in 2015 with continuous<br>implementation. The actual strategic<br>documents are being continuously<br>implemented, the implementation<br>process in still ongoing.  |
| 102 | Fully implement the National Plan of<br>Action for Inclusive Education and<br>eliminate practices that lead to the<br>continued segregation of Roma<br>children at school, redouble efforts to<br>remedy all shortcomings faced by<br>Roma children in the field of<br>education | Kyrgyzstan                     | Inclusive<br>Education | Accepted | () | Ongoing implementation of the<br>2015 Revised Action Plan for<br>execution of the judgement of the<br>European Court of Human Rights in<br>the case of D.H. and others v. the<br>Czech Rep., "Equal Opportunities".<br>The Education Act and its<br>amendments ensure and further<br>enhance the right of children with<br>special needs to benefit from<br>mainstream education. Introduction<br>of new diagnostic instruments for<br>more accurate assessment of the<br>abilities of pupils from different<br>cultural backgrounds. Support for<br>Roma pupils at primary schools<br>provided by counselling centres and<br>assistant teachers. According to the<br>official surveys the number of Roma<br>children taught at former special |

| clear targets to put an end to the<br>segregation of Roma children within<br>the mainstream system abilities of pupils from different<br>cultural backgrounds. Support for<br>Roma pupils at primary schools<br>provided by counselling centres<br>assistant teachers. According to to<br>official surveys the number of Ro<br>children taught at former special<br>schools is steadily declining whit<br>the number of such children in<br>mainstream classes is rising. |
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| 104 | Ensure prompt and effective<br>implementation of the NAPIE and<br>other strategies and action plans<br>relevant to the full realization of the<br>rights of Roma children by, inter alia,<br>making available the necessary<br>human and other resources and setting<br>clear, measurable and ambitious<br>targets for transfers of children to<br>ordinary education and for overall de-<br>segregation of the school system | Finland | Inclusive<br>Education | Accepted | () | Ongoing implementation of the<br>2015 Revised Action Plan for<br>execution of the judgement of the<br>European Court of Human Rights in<br>the case of D.H. and others v. the<br>Czech Rep., "Equal Opportunities".<br>The Education Act and its<br>amendments ensure and further<br>enhance the right of children with<br>special needs to benefit from<br>mainstream education. Introduction<br>of new diagnostic instruments for<br>more accurate assessment of the<br>abilities of pupils from different<br>cultural backgrounds. Support for<br>Roma pupils at primary schools<br>provided by counselling centres and<br>assistant teachers. According to the<br>official surveys the number of Roma<br>children taught at former special<br>schools is steadily declining while<br>the number of such children in<br>mainstream classes is rising. |
|-----|---|---------|------------------------|----------|----|--|
| 105 | Seek to ensure full participation of the<br>Roma themselves in these efforts  | Finland | Minorities             | Accepted | ~  | Cooperation with experts,<br>representatives of the civil sector<br>and representatives of the Roma<br>minority within the Government<br>Council for Roma Minority Affairs.  |
| 106 | Promote the integration of Roma<br>children in the educational system<br>under the same conditions as the other<br>children   | Spain   | Inclusive<br>Education | Accepted | 0  | Ongoing implementation of the<br>2015 Revised Action Plan for<br>execution of the judgement of the<br>European Court of Human Rights in  |

|     |   |          |                        |          |    | the case of D.H. and others v. the<br>Czech Rep., "Equal Opportunities".<br>Introduction of new diagnostic<br>instruments for more accurate<br>assessment of the abilities of pupils<br>from different cultural backgrounds.<br>Support for Roma pupils at primary<br>schools provided by counselling<br>centres and assistant teachers.<br>According to the official surveys the<br>number of Roma children taught at<br>former special schools is steadily<br>declining while the number of such<br>children in mainstream classes is<br>rising. |
|-----|---|----------|------------------------|----------|----|--|
| 107 | As part of its efforts to achieve<br>inclusive education for Roma, take<br>measures necessary to include<br>students and teachers from the<br>specialised education system into the<br>regular system   | Mexico   | Inclusive<br>Education | Accepted | 0  | The experience of teachers from the specialised education system is being used in the reforms.   |
| 108 | Increase efforts for the efficient<br>implementation of the right to<br>education of members of the Roma<br>minority, as recommended by the<br>Committee on the Rights of the Child<br>and Council of Europe's<br>Commissioner for Human Rights | Slovenia | Inclusive<br>Education | Accepted | () | Ongoing implementation of the<br>2015 Revised Action Plan for<br>execution of the judgement of the<br>European Court of Human Rights in<br>the case of D.H. and others v. the<br>Czech Rep., "Equal Opportunities".<br>The Education Act and its<br>amendments ensure and further<br>enhance the right of children with<br>special needs to benefit from<br>mainstream education. Introduction   |

|     |   |            |                        |          |    | of new diagnostic instruments for<br>more accurate assessment of the<br>abilities of pupils from different<br>cultural backgrounds. Support for<br>Roma pupils at primary schools<br>provided by counselling centres and<br>assistant teachers. According to the<br>official surveys the number of Roma<br>children taught at former special<br>schools is steadily declining while<br>the number of such children in<br>mainstream classes is rising.   |
|-----|---|------------|------------------------|----------|----|--|
| 109 | Reinforce its programmes to include<br>Roma girls in the mainstream<br>education  | Bangladesh | Inclusive<br>Education | Accepted | 0  | Roma girls are included in the programmes.   |
| 110 | Continue with measures to remove<br>discrimination and segregation of<br>Romani pupils, including by ensuring<br>effective implementation of its<br>National Action Plan for Inclusive<br>Education | Australia  | Inclusive<br>Education | Accepted | () | Ongoing implementation of the<br>2015 Revised Action Plan for<br>execution of the judgement of the<br>European Court of Human Rights in<br>the case of D.H. and others v. the<br>Czech Rep., "Equal Opportunities".<br>The Education Act and its<br>amendments ensure and further<br>enhance the right of children with<br>special needs to benefit from<br>mainstream education. Introduction<br>of new diagnostic instruments for<br>more accurate assessment of the<br>abilities of pupils from different<br>cultural backgrounds. Support for<br>Roma pupils at primary schools<br>provided by counselling centres and |

|     |   |         |                        |          |   | assistant teachers. According to the<br>official surveys the number of Roma<br>children taught at former special<br>schools is steadily declining while<br>the number of such children in<br>mainstream classes is rising.   |
|-----|---|---------|------------------------|----------|---|--|
| 111 | Effectively eliminate segregation of<br>Roma within the education system,<br>inter alia, by fully and swiftly<br>implementing the National Action<br>Plan for Inclusive Education aiming<br>at addressing issues identified by the<br>European Court for Human Rights | Austria | Inclusive<br>Education | Accepted | 0 | Ongoing implementation of the<br>2015 Revised Action Plan for<br>execution of the judgement of the<br>European Court of Human Rights in<br>the case of D.H. and others v. the<br>Czech Rep., "Equal Opportunities".<br>The Education Act and its<br>amendments ensure and further<br>enhance the right of children with<br>special needs to benefit from<br>mainstream education. Introduction<br>of new diagnostic instruments for<br>more accurate assessment of the<br>abilities of pupils from different<br>cultural backgrounds. Support for<br>Roma pupils at primary schools<br>provided by counselling centres and<br>assistant teachers. According to the<br>official surveys the number of Roma<br>children taught at former special<br>schools is steadily declining while<br>the number of such children in<br>mainstream classes is rising. |

| 112 | Revise criteria for enrolment into<br>special schools thus avoiding the<br>enrolment of Roma children in special<br>schools without due recommendation<br>of education and psychology<br>professionals | Brazil   | Inclusive<br>Education | Accepted |    | Ongoing implementation of the<br>2015 Revised Action Plan for<br>execution of the judgement of the<br>European Court of Human Rights in<br>the case of D.H. and others v. the<br>Czech Rep., "Equal Opportunities".<br>The Education Act and its<br>amendments ensure and further<br>enhance the right of children with<br>special needs to benefit from<br>mainstream education. Introduction<br>of new diagnostic instruments for<br>more accurate assessment of the<br>abilities of pupils from different<br>cultural backgrounds. Support for<br>Roma pupils at primary schools<br>provided by counselling centres and<br>assistant teachers. According to the<br>official surveys the number of Roma<br>children taught at former special<br>schools is steadily declining while<br>the number of such children in<br>mainstream classes is rising. |
|-----|--|--|------------------------|----------|----|--|
| 113 | Fund and implement a single plan and<br>timeline with clear annual targets<br>aimed at eliminating school<br>segregation for Roma children and<br>ensuring inclusive education                         | United<br>Kingdom of<br>Great Britain<br>and Northern<br>Ireland | Inclusive<br>Education | Accepted | () | Ongoing implementation of the<br>2015 Revised Action Plan for<br>execution of the judgement of the<br>European Court of Human Rights in<br>the case of D.H. and others v. the<br>Czech Rep., "Equal Opportunities".<br>The Education Act and its<br>amendments ensure and further<br>enhance the right of children with  |

|     |  |            |   |          |   | special needs to benefit from<br>mainstream education. Introduction<br>of new diagnostic instruments for<br>more accurate assessment of the<br>abilities of pupils from different<br>cultural backgrounds. Support for<br>Roma pupils at primary schools<br>provided by counselling centres and<br>assistant teachers. According to the<br>official surveys the number of Roma<br>children taught at former special<br>schools is steadily declining while<br>the number of such children in<br>mainstream classes is rising. |
|-----|--|------------|---|----------|---|---|
| 114 | Ensure effective access of children<br>with disabilities to compulsory<br>education, including through the legal<br>amendments to prohibit the denial of<br>access to education for those children<br>because of limited material and other<br>resources | Uzbekistan | Inclusive<br>Education                                  | Accepted | ✓ | The Education Act and its<br>amendments ensure and further<br>enhance the right of children with<br>disabilities to benefit from<br>mainstream education through<br>measures, besides others, involving<br>assistant teachers in helping pupils<br>with severe disabilities. The new<br>paradigm introduced by the<br>Convention on the Rights of Persons<br>with Disabilities will be reflected in<br>the Government's efforts for equal<br>and non-discriminatory access to<br>education.                                   |
| 115 | Continue its efforts to provide<br>minority and migrant boys and girls<br>the best possible access to the general<br>education that benefits all citizens of   | Paraguay   | Inclusive<br>Education /<br>Rights of<br>foreigners and | Accepted | ~ | Members of minorities have equal<br>access to education with supporting<br>measures if necessary. Foreigners<br>have the same access to pre-school  |

|     | the country   |            | migrants                                |          |   | and primary education as Czech<br>nationals. Foreigners - legal<br>residents have equal access to<br>secondary and technical secondary<br>education. There are no restrictions<br>in access to tertiary education.  |
|-----|---|------------|---|----------|---|---|
| 116 | Develop and adopt legislation in the<br>area of protection of the rights of<br>migrants, refugees, asylum seekers<br>and stateless persons in accordance<br>with relevant international standards | Belarus    | Rights of<br>foreigners and<br>migrants | Accepted | ~ | These issues are regulated by the<br>Act on the Residence of Foreign<br>Nationals in the Czech Republic and<br>Asylum Act, which are deemed to<br>be in compliance with international<br>legal standards and the<br>jurisprudence of the Court of Justice<br>of the EU and European Court of<br>Human Rights.   |
| 117 | Take appropriate action to ensure the protection of migrant workers   | Sri Lanka  | Rights of<br>foreigners and<br>migrants | Accepted | ~ | The Foreigners Residence Act and<br>the Asylum Act set out foreigners'<br>rights. Existing National Strategy to<br>Combat Trafficking in Human<br>Beings for the period 2016-2019.<br>Trafficked and exploited people are<br>given appropriate treatment in the<br>project Detecting human trafficking<br>for the purpose of labour<br>exploitation and forced labour<br>launched in 2010. The Crime<br>Victims Act has improved the status<br>of victims of human trafficking. |
| 118 | Ensure the protection for migrant<br>workers, especially from exploitation<br>and ill-treatment   | Bangladesh | Rights of<br>foreigners and<br>migrants | Accepted | ~ | Existing National Strategy to<br>Combat Trafficking in Human<br>Beings for the period 2016-2019.<br>Trafficked and exploited people are   |

|     |  |            |   |          |    | given appropriate treatment in the<br>project Detecting human trafficking<br>for the purpose of labour<br>exploitation and forced labour<br>launched in 2010. The Crime<br>Victims Act has improved the status<br>of victims of human trafficking.  |
|-----|--|------------|---|----------|----|---|
| 119 | Establish guidelines on the procedure<br>to be followed to ensure that<br>foreigners with no legal residency can<br>request judicial review of the<br>administrative expulsion orders  | Mexico     | Rights of<br>foreigners and<br>migrants | Accepted | ✓  | The Foreigners Residence Act and<br>the Asylum Act grant access to<br>judicial review of the administrative<br>expulsion orders   |
| 120 | Consider the recommendation of<br>UNHCR to review legal provisions of<br>the proposed amendments on<br>detention to ensure that asylum<br>seekers, including adolescents and<br>children, and families with children<br>are not detained | Uzbekistan | Rights of<br>foreigners and<br>migrants | Accepted | () | The amendments to the Foreigners<br>Residence Act and Asylum Act<br>made the detention of children<br>subject to the compliance with the<br>CRC. In cases of necessity children<br>are placed in detention facilities<br>with their parents under living<br>conditions maximally adapted to<br>their needs. |
| 121 | Prioritize respect of the cultural<br>diversity of Roma and integrate it into<br>social policies of the Czech Republic   | Libya      | Roma<br>integration                     | Accepted | () | Adoption of the Roma Integration<br>Strategy for the period ending 2020.<br>Establishment of the Government<br>Council for Roma Minority Affairs<br>in 1997, which also focuses on<br>Roma culture. Roma culture is also<br>supported by other public<br>institutions like the Ministry of<br>culture.      |

| 122 | Continue adopting measures to<br>combat discrimination and protect the<br>rights of ethnic minorities,<br>particularly Roma   | Argentina  | Roma integration | Accepted | ~  | Existing Anti-Discrimination Act<br>effective since 2009. Adoption of<br>the Roma Integration Strategy for<br>the period ending in 2020.  |
|-----|---|--|------------------|----------|----|---|
| 123 | Continue to undertake measures to<br>remove discrimination against ethnic<br>minorities, including those<br>recommended by the Committee on<br>the Elimination of Racial<br>Discrimination in September 2011  | Australia  | Roma integration | Accepted | >  | Existing Anti-Discrimination Act<br>effective since 2009. Other<br>measures mentioned above and<br>below  |
| 124 | Further strengthen its policies and<br>programmes aimed at combating<br>discrimination and intolerance and<br>ensure that incidents are subject to<br>prompt and independent investigation<br>and effective prosecution                             | Austria  | Discrimination   | Accepted | () | Adoption of Anti-Discrimination<br>Law in 2009 and the Roma<br>Integration Strategy to 2020 in<br>2015. Public Defender of Rights<br>existing since 2000. Prosecution of<br>racist crimes according to the<br>Criminal Code. Law enforcement<br>authorities active in prosecution of<br>racist crimes according to the Code<br>of Criminal Procedure and<br>Governmental annual Policy for<br>Combating Hate-crime. Since 2015<br>the Agency for Social Inclusion<br>conducts the campaign against<br>racism and hate violence. |
| 125 | Measurably improve access to the<br>legal system for Roma and other<br>groups facing discrimination and<br>carry out a campaign to increase<br>awareness among these minorities of<br>their rights and means of redress<br>when infringement occurs | United<br>Kingdom of<br>Great Britain<br>and Northern<br>Ireland | Discrimination   | Accepted | O  | Adoption of Anti-Discrimination<br>Law in 2009 and the Roma<br>Integration Strategy to 2020 in<br>2015. Activities of the Public<br>Defender of Rights as equality body<br>who publishes useful information on<br>its web page.   |

| 126 | Adopt effective measure to combat<br>violence against Roma  | China  | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | () | Prosecution of racist crimes<br>according to the Criminal Code.<br>Law enforcement authorities active<br>in prosecution of racist crimes<br>according to the Code of Criminal<br>Procedure and Governmental annual<br>Policy for Combating Hate-crime.<br>The Government's campaign against<br>racism and hate violence<br>coordinated by the Agency for<br>Social Inclusion. |
|-----|---|--|--|----------|----|---|
| 127 | Continue promoting and protecting<br>the rights of minorities by fully<br>integrating minorities in all socio-<br>economic aspects in addition to<br>education, medical service and<br>employment | Thailand                                       | Roma<br>integration                                      | Accepted | >  | Continuation of the work of the<br>Agency for Social Inclusion<br>established in 2008. Adoption of the<br>Roma Integration Strategy in 2015<br>with focus on these areas. The<br>implementation of the strategy is<br>monitored by the Government<br>Council for Roma Minority Affairs  |
| 128 | Acknowledge the harm done to the<br>victims of discrimination against<br>Roma, bring the perpetrators to<br>justice and provide reparations to the<br>victims                                     | Democratic<br>People´s<br>Republic of<br>Korea | Fight Against<br>Crime, Racism<br>and Racial<br>Violence | Accepted | 0  | Adoption of Anti-Discrimination<br>Law in 2009 which includes means<br>of protection and redress for<br>discrimination victims. Racial<br>discrimination and hate crime are<br>prosecuted by authorities.   |
| 129 | Continue to improve the situation of the Roma people  | Namibia  | Roma<br>integration                                      | Accepted | ~  | Adoption of the Roma Integration<br>Strategy in 2015. Existing Anti-<br>Discrimination Act effective since<br>2009. Establishment of the<br>Government Council for Roma<br>Minority Affairs in 1997 and<br>Agency for Social Inclusion in   |

|     |   |  |                     |          |   | 2008.   |
|-----|---|--|---------------------|----------|---|---|
| 130 | In relation to the Roma community<br>adopt legislative and practical<br>measures to combat discrimination<br>against the members of this<br>community guaranteeing the effective<br>exercise of their rights                  | Spain  | Roma integration    | Accepted | O | Adoption of the Roma Integration<br>Strategy in 2015 dealing also with<br>the discrimination of Roma.<br>Existing Anti-Discrimination Act<br>effective since 2009.  |
| 131 | Provide effective guarantee for the rights of Roma in the fields of education, employment and housing   | China  | Roma integration    | Accepted | 0 | Adoption of the Roma Integration<br>Strategy in 2015 dealing with these<br>issues Existing Anti-Discrimination<br>Act effective since 2009 prohibiting<br>racial discrimination in this area.   |
| 132 | Adopt effective measures such as the<br>establishment of an institution to<br>monitor regularly the situation of<br>Roma  | Democratic<br>People´s<br>Republic of<br>Korea | Roma integration    | Accepted | O | Establishment of the Government<br>Council for Roma Minority Affairs<br>in 1997 and Agency for Social<br>Inclusion in 2008.   |
| 133 | Step up efforts to raise awareness<br>through campaigns or other concrete<br>initiatives in order to promote<br>understanding and tolerance toward<br>the Roma minority in the Czech<br>society                               | Denmark  | Roma<br>integration | Accepted | ✓ | Establishment of the Agency for the<br>Social Inclusion and adoption of<br>new complex Roma Integration<br>Strategy to 2020. The ongoing<br>government's campaign against<br>racism and hate violence<br>coordinated by the Agency for<br>Social Inclusion. |
| 134 | Continue its efforts to give minority<br>populations the greatest level of<br>participation in decision-making and<br>public policy options, particularly in<br>local governments where they live as<br>part of the community | Paraguay                                       | Roma<br>integration | Accepted | ~ | Adoption of the Roma Integration<br>Strategy in 2015. Establishment of<br>the Government Council for Roma<br>Minority Affairs in 1997 and<br>Agency for Social Inclusion in<br>2008.  |

| 135 | Establish affirmative actions for<br>members of Roma communities,<br>including by considering reserving<br>vacancies at universities and at the<br>public service   | Brazil  | Roma integration                 | Accepted | 0 | Adoption of the Roma Integration<br>Strategy in 2015 for the period<br>ending 2020. The strategy includes<br>support measures for Roma in<br>secondary education.  |
|-----|---|---------|----------------------------------|----------|---|--|
| 136 | Conduct, jointly with the Special<br>Procedures of the Human Rights<br>Council, comprehensive and<br>transparent investigations in respect<br>to reported involvement of Czech<br>authorities in secret programmes of<br>CIA on arbitrary detention and secret<br>displacement/transfer of suspects | Belarus | Rights of<br>Arrested<br>Persons | Noted    | × | The Czech Republic investigated its<br>involvement in the CIA rendition<br>programmes in 2005 following the<br>request of the Secretary General of<br>the Council of Europe and found no<br>breach of its national and<br>international legal obligations. The<br>Czech Republic does not plan any<br>new investigation. |

| Explanatory notes:                    |   |   |          |  |  |  |  |  |
|---------------------------------------|---|---|----------|--|--|--|--|--|
| Fulfilled                             |   | Recommendation was accepted by the Czech Republic and so the Czech<br>Republic committed itself to undertake steps necessary for its implementation     | Accepted |  |  |  |  |  |
| In Progress                           |   | Recommendation was not accepted by the Czech Republic and so the Czech<br>Republic is not committed to undertake steps necessary for its implementation | Noted    |  |  |  |  |  |
| Unfulfilled / Was not being fulfilled | × |   |          |  |  |  |  |  |